



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Miller School

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	55	55	100	44	57	70	<1	44	25	31	54	1	0
	2011-2012	45	45	100	40	61	72	7	33	29	31	45	0	0
Female	2010-2011	28	28	100	57	61	74	<1	57	25	18			
	2011-2012	25	25	100	36	59	77	4	32	32	32			
Male	2010-2011	27	27	100	30	53	66	<1	30	26	44			
	2011-2012	20	20	100	45	62	68	10	35	25	30			
Caucasian/White	2010-2011	53	53	100	43	57	71	<1	43	26	30			
	2011-2012	43	43	100	42	62	73	7	35	28	30			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	38	38	100	39	49	58	<1	39	24	37			
	2011-2012	34	34	100	29	56	62	6	24	38	32			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	22	34	<1	15	15	69			
	2011-2012	12	12	100	17	25	36	8	8	17	67			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100	44	52	67	2	41	22	34	40	1	0
	2011-2012	50	50	100	58	68	71	12	46	20	22	49	1	0
Female	2010-2011	16	16	100	50	62	72	<1	50	13	38			
	2011-2012	24	24	100	71	70	75	21	50	17	13			
Male	2010-2011	25	25	100	40	43	63	4	36	28	32			
	2011-2012	26	26	100	46	65	67	4	42	23	31			
Caucasian/White	2010-2011	40	40	100	45	53	68	3	43	20	35			
	2011-2012	48	48	100	58	67	72	10	48	21	21			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	26	26	100	42	44	56	4	38	23	35			
	2011-2012	32	32	100	53	60	60	9	44	19	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		18	29							
	2011-2012	12	12	100	25	34	35	<1	25	8	67			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	50	49	98	51	61	70	6	45	33	16	48	1	1
	2011-2012	35	34	97	53	57	68	15	38	38	9	33	1	0
Female	2010-2011	26	26	100	58	68	75	12	46	31	12			
	2011-2012	12	12	100	58	66	74	17	42	25	17			
Male	2010-2011	24	23	96	43	53	66	<1	43	35	22			
	2011-2012	23	22	96	50	49	63	14	36	45	5			
Caucasian/White	2010-2011	47	47	100	49	60	71	6	43	34	17			
	2011-2012	34	33	97	52	57	69	15	36	39	9			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	1	50			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	33	32	97	41	55	60	<1	41	38	22			
	2011-2012	20	19	95	37	45	57	11	26	53	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	14	9	34	<1	14	50	36			
	2011-2012	7	6	86		23	30							
Limited English Proficient	2010-2011	2	1	50			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	55	55	100	53	58	72	4	49	33	15	54	1	0
	2011-2012	52	52	100	63	63	72	23	40	23	13	52	0	0
Female	2010-2011	19	19	100	68	60	76	5	63	21	11			
	2011-2012	26	26	100	77	73	78	35	42	15	8			
Male	2010-2011	36	36	100	44	57	68	3	42	39	17			
	2011-2012	26	26	100	50	52	67	12	38	31	19			
Caucasian/White	2010-2011	53	53	100	55	59	73	4	51	30	15			
	2011-2012	47	47	100	62	62	73	21	40	23	15			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	33	33	100	45	52	60	3	42	33	21			
	2011-2012	36	36	100	53	56	61	19	33	28	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	16	33	<1	15	69	15			
	2011-2012	13	13	100	8	14	34	<1	8	46	46			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	55	100	42	57	61	2	40	24	35	54	1
	2011-2012	45	45	100	31	52	64	4	27	31	38	45	0
Female	2010-2011	28	28	100	54	57	59	4	50	14	32		
	2011-2012	25	25	100	20	44	63	<1	20	32	48		
Male	2010-2011	27	27	100	30	57	64	<1	30	33	37		
	2011-2012	20	20	100	45	59	65	10	35	30	25		
Caucasian/White	2010-2011	53	53	100	42	57	63	<1	42	25	34		
	2011-2012	43	43	100	33	53	65	5	28	33	35		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	38	38	100	32	48	49	<1	32	29	39		
	2011-2012	34	34	100	24	46	52	3	21	35	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	19	35	<1	15	15	69		
	2011-2012	12	12	100	<1	25	35	<1	<1	17	83		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	39	53	60	5	34	27	34	40	1
	2011-2012	50	50	100	48	60	66	10	38	18	34	49	1
Female	2010-2011	16	16	100	31	58	60	<1	31	19	50		
	2011-2012	24	24	100	58	61	65	17	42	17	25		
Male	2010-2011	25	25	100	44	49	61	8	36	32	24		
	2011-2012	26	26	100	38	60	67	4	35	19	42		
Caucasian/White	2010-2011	40	40	100	40	54	61	5	35	25	35		
	2011-2012	48	48	100	48	60	67	10	38	19	33		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	26	26	100	42	45	48	8	35	15	42		
	2011-2012	32	32	100	44	55	54	6	38	22	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		36	31						
	2011-2012	12	12	100	25	34	37	<1	25	8	67		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	50	100	48	53	61	18	30	22	30	49	1
	2011-2012	35	34	97	47	59	64	9	38	26	26	33	1
Female	2010-2011	26	26	100	50	55	61	12	38	19	31		
	2011-2012	12	12	100	25	58	65	8	17	50	25		
Male	2010-2011	24	24	100	46	51	61	25	21	25	29		
	2011-2012	23	22	96	59	59	64	9	50	14	27		
Caucasian/White	2010-2011	47	47	100	49	54	62	19	30	19	32		
	2011-2012	34	33	97	48	59	65	9	39	24	27		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	33	33	100	39	47	47	12	27	21	39		
	2011-2012	20	19	95	42	54	51	11	32	16	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	16	30	<1	14	21	64		
	2011-2012	7	6	86		40	30						
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	54	98	52	63	64	11	41	28	20	53	1
	2011-2012	52	52	100	48	55	64	15	33	23	29	52	0
Female	2010-2011	19	19	100	47	53	63	5	42	37	16		
	2011-2012	26	26	100	50	60	64	12	38	19	31		
Male	2010-2011	36	35	97	54	69	64	14	40	23	23		
	2011-2012	26	26	100	46	50	64	19	27	27	27		
Caucasian/White	2010-2011	53	52	98	54	64	65	12	42	25	21		
	2011-2012	47	47	100	49	55	66	17	32	21	30		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	33	32	97	47	57	50	6	41	28	25		
	2011-2012	36	36	100	39	47	51	14	25	22	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	32	28	<1	15	31	54		
	2011-2012	13	13	100	<1	11	29	<1	<1	23	77		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	50	98	54	59	64	2	52	34	12	49	1
	2011-2012	37	37	100	54	59	62	5	49	32	14	35	2
Female	2010-2011	26	25	96	44	59	64	4	40	44	12		
	2011-2012	12	12	100	33	56	61	<1	33	33	33		
Male	2010-2011	25	25	100	64	60	65	<1	64	24	12		
	2011-2012	25	25	100	64	62	63	8	56	32	4		
Caucasian/White	2010-2011	47	46	98	52	59	66	2	50	35	13		
	2011-2012	36	36	100	56	60	64	6	50	31	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	35	34	97	50	57	53	<1	50	32	18		
	2011-2012	23	23	100	43	51	51	<1	43	39	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	21	36	<1	14	43	43		
	2011-2012	6	6	100		26	32						
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	54	E: 62 M: 67	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	46	E: 58 M: 61	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	55	E: 62 M: 67	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	48	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	44	E: 53 M: 61	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	40	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	98	E: 98 M: 96	E: 98 M: 98	13	E: 27 M: 22	E: 34 M: 34	98	E: 98 M: 97	E: 98 M: 98	15	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Miller School
SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	3	8	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.7

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.